

BIB105 Biblical Hermeneutics

Unit 2 Assignment

How to Read Sentences

Presented by the



LANCASTER BIBLE COLLEGE
CAPITAL SEMINARY & GRADUATE SCHOOL

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How to Read – Sentences

Enrichment Activities

1. Repetition of Words
 - a. Read *John 15:1-10* (NIV). Highlight the word “remain”. What are some observations to be made by the number of times the word “remain” is used, the object/person it is connected to and how it relates to the metaphor of the vine in a vineyard?
2. Contrasts
 - a. Read *Ephesians 5:8* and *I John 1:5-7*. What is the contrast in these two passages? What is the nature of the contrast? Write down your observations.
3. Comparisons
 - a. Read *Isaiah 40:31*. What are the comparisons in this famous passage? Write down your observations of this beautiful metaphor.
4. Lists
 - a. Read *I Corinthians 12:27-31*. What is the list given by Paul in this letter to the church at Corinth? What are some simple lessons learned from this list and its context?
5. Cause and Effect
 - a. Read *Genesis 12:1-3*. What are some of the cause and effects that you see in these verses?
6. Figures of Speech
 - a. Read *Matthew 23:13-39*. What are the figures of speech (and their meaning) used by Jesus in His intense message to the scribes and Pharisees? How do these similes and metaphors effectively communicate His anger and frustration with them?
7. Conjunctions
 - a. Read *Romans 12:1-2*. What is the conjunction and how does it affect the meaning of the passage?
8. Verbs
 - a. Read *Ephesians 4:2-3*. What are the actions used in these verses?
9. Pronouns
 - a. Read *Philippians 1:27-30*. Identify all of the pronouns, place them into groups, and summarize the message Paul was trying to communicate to each group.